Senior Speech & Language Therapist, Preparing for Life

Role Title	Strengthening Foundation of Learning, Senior Speech & Language Therapist
Status	Part-time (0.6 FTE) (Work schedule is negotiable)
Location	Based in PFL offices, Darndale and providing support in Dublin 5, 13 and 17.
Reporting to	Coordinator, Strengthening Foundations of Learning
Salary Scale	€53,074 to €62,493 (pro rata)
Purpose of the Role	The Senior Speech & Language Therapist (SLT) will ensure the effective implementation of SFL programme in Early Years Education and Care Settings. Building capacity of both Early Years Practitioners, teachers and parents, to support children's oral language development and communication skills. Supporting the larger vision to create the possibility of reducing numbers of children being referred for formal assessment and intervention, while increasing the speech, language and communication skills of all children, enhancing their intellectual, social and emotional development.
Programme Implementation	As a member of the SFL programme team, the SLT will employ evidence-based approaches to develop the skills of the early years practitioners (EYP) taking part in the programme. Providing professional development to EYPs in order to help them develop their knowledge and skills to support effective language development among the children attending early years services. Delivery of professional development sessions both in person and via online channels Research, create and develop professional development programmes Supporting EYPs to identify and address potential and presenting S&L issues Supporting EYPs to develop individual plans in conjunction with parents to support the child's language development in advance of attendance at primary school. Ensuring effective implementation of SFL programme in Early Years Education and Care Settings and by liaising with managers and staff, to coordinate and oversee delivery of training and mentoring Planning and coordinating relevant programmes, in consultation with team members and key stakeholders, in line with agreed Programme Goals and funding requirements Working collaboratively with Early Years Education and Care settings and Primary Schools to support sustainable practice development in relation to supporting speech and language development Providing expertise and support to the wider Preparing for Life Team on speech and language development and quality interactions. Performing any other duties assigned.
Stakeholder	Managing ongoing relationships with local Early Years Education and









Engagement	Care Providers, School Principals and Teachers
	 Organising and facilitating workshops, training courses and events for
	Early Years settings and Schools
	 Maintaining contact with community organisations and relevant
	agencies including HSE and Tusla and forging new relationships, as appropriate
	 Working in partnership with other Prevention and Early Intervention and ABC programmes and initiatives Engaging with funders and other key partners to develop and mainstream PFL work
	Participate in and support the continuous evaluation of the service
Record-Keeping and	Maintaining records of engagement with partner settings
Reporting	 Preparing reports as required by PFL Manager and Sub-Board;
	Northside Partnership CEO and Board; funding agencies.
Communications	Assist in the development and dissemination of information pertaining
	to the programme through presentations, policy papers, etc.
	Attend and present at conferences, seminars and other fora
Compliance	Adhering to PFL and Northside Partnership Protocols, Policies and
	Procedures, taking particular responsibility for ensuring the welfare and protection of children at all times

Person Specification

Candidates are encouraged to apply for this role with the requirement that they can demonstrate both the relevance of their skills and experience. It is likely that the person appointed will demonstrate a genuine commitment to Northside Partnership's ethos and vision. NSP is committed to implementing an Advantaged Thinking approach which focuses on identifying, developing and investing in skills, capabilities and assets of the people we work with. The successful candidate will ideally have the skills and attributes as detailed below.

Essential Qualifications and Experience:	 Possess the Bachelor of Science in Clinical Speech and Language Studies from University of Dublin or an equivalent qualification. Professional qualifications obtained outside the Republic of Ireland, including the U.K., must be validated by the Department of Health prior to commencement. Minimum 3 years full time practice post qualification
Desirable	 Knowledge of Hanen programmes (or similar programmes) Understanding/knowledge of early childhood education and care A track record of working with/for an early intervention initiative Experience of delivering education & training to adults Knowledge of mentoring and coaching strategies









Technical Skills	Excellent IT and Computer Skills with proficiency in MS packages e.g. Word, outlook
Personal Skills	 An understanding of, and a commitment to using a strengths-based approach in supporting Early Education sites. Very strong organisational and communication skills Ability to build and maintain relationships with managers and staff in a range of organisations A pro-active and can-do attitude Team Player Strong leadership skills
	The above Job Description is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to him/her from time to time and to contribute to the development of the post while in office.
	The successful candidate will undertake on the job training/continuous professional development to carry out their duties effectively.
Campaign Specific Selection Process	Short listing may be carried out on the basis of information supplied in the application. The eligibility criteria for short listing are based on the requirements of the post as outlined in sections of this job description under "Essential and Desirable Skills". Therefore, it is very important that candidates describe their experience in light of those requirements in their application.







