

Home Visitor Name: _____

Date: _____

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Here, we will be observing frequency and consistency.

Skill	Always / Almost Always	Sometimes	Missed Opportunity
The Home Visitor checks in with themselves before initiating the visit. “How am I? What I do to be fully present in this session?”			
The Home Visitor actively engages with the Parent.			
The Home Visitor actively engages with the Child.			
The Home Visitor checks in with the parent: “What has it been like for you?” (Empathic Inquiry)			
The Home Visitor actively listens when a participant is talking.			
The Home Visitor communicates with all family members in a respectful, positive, and non-judgmental manner.			
The Home Visitor observes parent/ child interactions.			
The Home Visitor facilitates problem-solving.			
The Home Visitor gives parent feedback based on observation or information received to build on child development and/or parent/ child interactions.			

Home Visiting Fidelity Tool

Skill	Always / Almost Always	Sometimes	Missed Opportunity
The Home Visitor creates opportunities to observe parent-child interactions and engage well in dialogue that supports the strengths and challenges.			
The Home Visitor delivers tip sheet information in the context of child development.			
The Home Visitor supports strong relationships between parent and child.			
The Home Visitor encourages everyday family activities as learning opportunities.			
The Home Visitor is responsive to individual family need.			
The Home Visitor demonstrates flexibility in where and when to meet family to support families' comforts.			
The Home Visitor does not impose their ideas or beliefs on parent(s).			
The Home Visitor facilitates the sharing of ideas among parents / caregivers.			
The Home Visitor appropriately reinforces participants' ideas and opinions.			
The Home Visitor maintains a good pace, tone, and pitch for family.			

Home Visiting Fidelity Tool

Skill	Always / Almost Always	Sometimes	Missed Opportunity
The Home Visitor checks in during the session, asking questions like “Have we got to what you most wanted to talk about?”			
The Home Visitor effectively uses role-play or group activities to teach a principle or strategy.			
The Home Visitor builds on parents' knowledge/ skills (capacity Building: “Support during action”) by offering a drop of information and uses the opportunity to explore together with parent.			
The Home Visitor invites parents to engage in collaborative exploration, creating the opportunity to introduce new topics and inviting parent(s) to think about the topic together.			
The Home Visitor helps parent(s) to anticipate challenges using their identified/ new skills at home.			
The Home Visitor watches for new discoveries/Ah-ha/light bulb moments and validates parents.			
Before wrapping up the session, the Home Visitor asks the parent(s) questions such as, “Is there anything you would like to keep or remember from our visit?”			
At the end of the session, the Home Visitor invites the family to arrange their next home visit.			

Comments:[illegible]